

Gumurr'manydji Manapanmirr Djäma

Making successful business together

A photographic journey, presented by the Arnhem Land Progress Aboriginal Corporation (ALPA), in recognition of the Yolŋu people of East Arnhem Land, Northern Territory, and the contribution our people have made in building better futures and stronger communities.

We share with you a small part of our history and the foundations that were set by the people who were here before us, and we acknowledge their strength and achievements.

This virtual gallery was created for visibility and education within schools and access to the wider public.

To access the gallery
please click on the [link](#)



≡ M A N A P A N ≡

**MUSEUM
AND ART
GALLERY**
NORTHERN
TERRITORY

Early learnings about ALPA



Unity Through Enterprise
The Arnhem Land Progress
Aboriginal Corporation

1. What does ALPA stand for?

2. List three things that ALPA does as an organisation.

3. Where is East Arnhem Land?

4. What is the dominant language spoken in East Arnhem Land?

5. List some of the differences between a remote community and a city?

Remote community

E.g. Remote communities only have a small store

City

E.g. Cities have big supermarkets like Coles and Woolies

Early learnings about ALPA

6. Circle the following communities on the map:

Galiwin'ku (Elcho Island)

Milingimbi (Yurriwi)

Gapuwiyak (Lake Evella)

Ramingining

Minjilang (Crocker Island)



Watch the Chairperson's Welcome Video



1. What's the Chairperson's full name?

2. What is his clan's name?

3. How long has he been the Chairperson of ALPA?

4. Who is he thanking in the video?

5. What's the meaning of the exhibition title in English?

6. Which communities selected the photos?

Wall 1 Text:

Yolŋu Maḍayin ga Rom Mala

Yolŋu Culture and Law

VOCABULARY ITEMS

Draw lines to connect the Yolŋu words with English meaning.

ceremony

work

law

water

food

culture/way of life

the body

non-Indigenous person

Balanda

Natha

Rom

Gapu

Bungul

Maḍayin

Rumbal

Djäma

1. What's the meaning of "Rom"?

2. What's the meaning of "Maḍayin"?

3. How many moieties are there in Arnhem Land? What are they called?

4. Is it true that Yirritja can only marry Dhuwa and Dhuwa can only marry Yirritja?

5. When do Yolŋu people start learning about Rom?

6. Yolŋu people share what they hunt and gather with their family.

True / False

7. Tick the activities that Yolŋu people do to pass down stories and traditions to children:

Hunt Weave Paint
 Dance Sing

8. List some ways non-Indigenous people learn about Yolŋu Rom?

Wall 1 Images:

Yolŋu Maḏayin ga Rom Mala

Yolŋu Culture and Law



1. Find the image above on the wall.

a. What are they making?

b. Where are they from?

2. Find the image above on the wall.

a. What's the name of the game in English?

b. What's the name of the game in Yolŋu?

c. When is it played?

3. Find the image with a radio and a guitar on the wall.

a. What kind of music are they recording?

b. Who is Bobby Gaykamaŋu Dhalmurrawuy?

c. Where was the photo taken?

4. Find the image with men sitting around at a shelter.

a. What are they preparing for?

b. What are the children doing?

c. What's the name of the man with white hair in the centre?

5. Find the photo about Emu Dance Ceremony on the wall.

a. When was the photo taken?

Wall 2 Text:

Gapu-Damurrun and Gapu-Raypiny

Saltwater and freshwater

VOCABULARY ITEMS

Draw lines to connect the Yolŋu words with English meaning.

sea/saltwater

freshwater

family

food

trepan or sea cucumber

crocodile

boat

money

canoe

turtle shell

Gapu-Raypiny

ŋatha

Gapu-Damurrun

miyapuna ŋaraka

gurrutimirr

marthanay

rrupiya

ŋaku

dharripa

bāru

1.

Who were the Macassans and what did they trade with Yolŋu people?

2.

Who ended the trade relationships with the Macassans?

3.

What were Yolŋu people given for their goods and labour?

Wall 2 Images:

Gapu-Damurrun and Gapu-Raypiny

Saltwater and freshwater



1. Find the image on the right on the wall.

a. What's name of the boat?

b. What did the boat transport to communities?

c. What's the name of the captain on the boat?

d. When was the photo taken?

2. Find the image with a giant fish (Groper) hanging between two men.

a. What is the name of the man on the right?

b. What was Djupandawuy famous/
recognised for?

c. What did the missionaries rely on Yolju for?

d. What was the new industry that Yolju
became a part of?

3. Find the image with a crocodile on the beach.

a. What is Yolju word for crocodile?

b. What did the Yolju receive in exchange for
the crocodile skins?



4. Find the image with two men working on a canoe.

a. What is a *naku*?

b. What are the two men's names?

c. Why did the coastal people travel long distances out to the sea?

5. Find the image on the right on the wall.

a. What is this ceremony called?

b. Do Yolŋu pastors still hold baptisms on the shore in Arnhem Land communities?

c. What is the name of this beach?

Wall 3 Text:

Yolŋu ga Wäŋa-Naraka

Yolŋu people and the land

1. What does the Land give Yolŋu?

2. What kind of food do they hunt from the land?

3. What is Bungul and why is it important?

4. Does the Land still provide food for Yolŋu today?

Wall 3 Images:

Yolŋu ga Wäŋa-Naraka

Yolŋu people and the land



1. Find the image above on the wall.

a. What kind of snake is that?

b. What's the best way to cook the snake?

c. What's the boy's name holding the snake around his neck?

2. Find the image with two men on a farm.

a. What is the Yolŋu word for peanut?

b. Where were the nuts sold?

c. Who are the two people in the photograph?

3. Find the image above on the wall.

a. What animal are they carrying?

b. What are they going to do with it?

c. When was the photo taken?

4. Find the image with two women collecting firewood.

a. How often did the women collect firewood?

b. Was there electricity in remote housing in the 1950s and 1960s?

c. What did women collect firewood daily for?

5. Find the images with bananas, watermelons, and pineapples.

a. What were some of the fruits and vegetables grown on the farm?

b. Who enjoyed the produce grown on the farm?

Wall 4 Text:

Romgu Djägamirr Mala

Knowledge Keepers. People who look after the Law. Education.

1. Who is responsible for teaching young children in Yolŋu culture?

2. How do Yolŋu children learn?

3. Why did the Elders encourage the children to learn English?

4. Who opened the first Aboriginal School of Retail Training? What year and where was it opened?

5. What did Yolŋu people learn at ALPA Training School?

Wall 4 Images:

Romgu Djägamirr Mala

Knowledge Keepers. People who look after the Law. Education.



1. Find the image on the right on the wall.

- a. What's their job?

- b. Where do they work?

- c. What are they learning about?

- d. Where was the photo taken?

- e. When was the photo taken?

2. Find the image with a man painting up a boy for a ceremony.

- a. What is the name of the man on the left?

- b. Where was the photo taken?

3. Find the image with two kids wearing headphones.

- a. What are they learning through headphones?

- b. Where was the photo taken?

- c. When was the photo taken?

4. Find the image on the right on the wall.

- a. What's the English translation of the photo title: Yolŋuny ŋuli ga marngithirr nhänharay ga ŋänharay?

- b. What's the teacher's name?

- c. Why was bilingual education encouraged by Yolŋu leaders?

- d. Where was the photo taken?

5. Find the image on the right on the wall.

- a. What did Aboriginal staff learn at the school?

- b. Where was the photo taken?

- c. What year was the photo taken?



Wall 5 Text:

nathanmaram ga Wänanhany

Growing our communities

1. What does the word 'building' mean in Yolŋu culture?

2. How did Yolŋu people build roads in the missionary days?

3. What buildings stood strong when Cyclone Lam hit in 2015?

4. What's the Yolŋu word for 'Cypress Tree'?

5. Why do Yolŋu people want to see these businesses happen again? Write down three reasons.

6. What is the construction company called that Yolŋu own today?

Wall 5 Images:

1. Find the image below on the wall.

a. What were some of the diseases that were treated at the Milingimbi hospital?

b. What's the name of the nurse in this photo?

c. Where was the photo taken?



2. Find the two images with tree logs.

a. What were the tree logs used for?

b. What type of wood was commonly used for building houses in Galiwin'ku during the mission era?

c. Who were the main builders of houses during the mission era in Galiwin'ku?

d. Where was the photo taken?



3. Find the image above on the wall.

a. What are the men doing?

b. What materials did they use to build a house?

c. When was the photo taken?

Wall 6 Text:

Nuthanmaraman ga Manymakkuman Djämanhan-ALPA Dhäwu

Creating proper jobs and enterprise-The ALPA Story

1. When was the Arnhem Land Progress Association established?

4. How did ALPA become a successful business model?

2. How much money was borrowed to purchase the stock, plant and equipment from the Uniting Church Northern Australia?

5. Who leads ALPA's Board today?

3. How long did it take to repay the loan?

6. What kind of businesses does ALPA have now?

Wall 6 Images:



1. Find the image on the right on the wall.

a. What's the little girl's name?

b. What is she doing?

3. Find the image with the Galiwin'ku SUPERMARKET sign.

a. When did the first Galiwin'ku store open?

b. Which communities were part of the ALPA group?

4. Find the image below on the wall.

a. What are these people lining up for?

b. What was the earliest form of remote store?

c. What were the main rations?

5. Find the image above on the wall.

a. What is happening in the photo?

b. Where did people come from for the board meeting?

c. Who was the last non-Indigenous Chairperson of the Board of Directors?

d. Does Rev. Dr. Djiniyini Gonḍarra OAM still hold the position of Yolŋu Chairperson?

